

# Annual Implementation Plan - 2024

## Select Annual Goals and KIS

Monash Children's Hospital School (6364)



Submitted for review by Colin Dobson (School Principal) on 16 February, 2024 at 12:07 PM

Endorsed by Joanne Wastle (Senior Education Improvement Leader) on 16 February, 2024 at 12:08 PM

Endorsed by Ali Crichton (School Council President) on 20 February, 2024 at 10:22 AM

## Select annual goals and KIS

Four-year strategic goals	Is this selected for focus this year?	Four-year strategic targets	12-month target
<p><b>Priorities goal</b> In 2024 we will continue to focus on student learning - with an increased focus on numeracy - and student wellbeing through the priorities goal, a learning key improvement strategy and a wellbeing key improvement strategy.</p>	No	Support for the priorities	The 12-month target is an incremental step towards meeting the 4-year target, using the same data set.
<p>Maximise each student's learning achievement.</p>	Yes	<p>Student achievement - by 2025, 95% of students will achieve their individual learning goals.</p>	<p>Student achievement - by 2025, 95% of students will achieve their individual learning goals</p>
		<p>Student opinion (School-based Student Survey) By 2025, to increase student positive endorsement for the factors:</p> <ul style="list-style-type: none"> <li>• My teachers ask questions to check that I understand from 85% (2021) to 90%</li> <li>• My teacher expects me to do my best from 85% (2021) to 90%</li> <li>• I can talk to my teacher if something is worrying me from 85% (2021) to 90%</li> <li>• I like learning at MCHS from 81% (2021) to 85%</li> <li>• My teacher asks me how I learn best from 83% (2021) to 90%.</li> </ul>	<p>My teachers ask questions to check that I understand from 85% (2021) to 90%My teacher expects me to do my best from 85% (2021) to 90%I can talk to my teacher if something is worrying me from 85% (2021) to 90%I like learning at MCHS from 81% (2021) to 85%My teacher asks me how I learn best from 83% (2021) to 90%.</p>
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		<p>Parent opinion (School-based parent survey – informed by the Department of Education and Training’s Parent Opinion Survey (POS) (to be developed in 2022))</p> <p>By 2025, increase parent positive endorsement for relevant factors from baseline (2022).</p> <ul style="list-style-type: none"> <li>• Whilst working with MCHS my child was presented with reasonable and helpful options for keeping them engaged with education - from Strongly Agree 50% (2022) to Strongly Agree 70%</li> <li>• The learning tasks my child worked on were based on their specific educational needs from Strongly Agree 67% (2022) to Strongly Agree 80%</li> </ul>	<p>Whilst working with MCHS my child was presented with reasonable and helpful options for keeping them engaged with education - from Strongly Agree 50% (2022) to Strongly Agree 70% The learning tasks my child worked on were based on their specific educational needs from Strongly Agree 67% (2022) to Strongly Agree 80%</p>
<p>Increase student agency and engagement in their learning.</p>	<p>No</p>	<p>Student opinion (school-based student survey)</p> <p>By 2025, to increase student positive endorsement for the factors:</p> <ul style="list-style-type: none"> <li>• My teachers ask me how I learn best from 83% (2021) to 90%</li> <li>• I have a say in the things I learn from 88% (2021) to 95%</li> <li>• I am encouraged to share my ideas from 83% (2021) to 90%</li> <li>• I can ask my teacher for help with my learning from 88% (2021) to 90%.</li> </ul>	
		<p>Parent Opinion (school-based parent survey – informed by the Departmental POS (to be developed in 2022))</p> <p>By 2025, to increase positive endorsement for the factors:</p> <ul style="list-style-type: none"> <li>• MCHS school staff are interested in my child. I was able to tell a member of staff about my child’s learning needs or concern from Strongly Agree 80% (2022) to Strongly Agree 90%</li> </ul>	

		<ul style="list-style-type: none"> <li>• The communication between MCHS and my child's base school was helpful and relevant from Strongly Agree 70% (2022) to Strongly Agree 80%</li> <li>• My child feels safe and secure working with MCHS Strongly Agree 80% (2022) to Strongly Agree 90%</li> <li>• I valued the support and advocacy that was provided whilst my child was working with MCHS from Strongly Agree 75% (2022) to Strongly Agree 85%</li> </ul>	
		<p>Staff opinion (DET SSS)</p> <p>By 2025, to increase positive endorsement for the factors:</p> <ul style="list-style-type: none"> <li>• Parent and community involvement from 66% (2021) to 75%</li> <li>• Use student feedback to improve practice from 82% (2021) to above 90%</li> <li>• Promote student ownership of learning goals to above 90% (at 94% 2021).</li> </ul>	
		<p>Base school satisfaction surveys (school-based survey to be developed in 2022)</p> <p>By 2025, to increase positive endorsement for the factors:</p> <ul style="list-style-type: none"> <li>• The support provided was based on the specific education needs of the student and considered the contextual needs of our school from Strongly Agree 80% (2022) to Strongly Agree 90%</li> <li>• Overall how would you rate the service provided by MCHS from Strongly Agree 80% (2022) to Strongly Agree 90%</li> </ul>	
		<p>Associated Medical and Allied Health Professional evaluation workshops held twice a year (strengths and concerns to be raised, discussed and documented)</p> <p>By 2025, Monash Children's Hospital School will run two Monash Children's Hospital multidisciplinary team (medical and health) evaluation workshops every year to capture strengths and concerns about the role, function and effectiveness of Monash Children's Hospital School's educational program.</p>	

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<b>Goal 2</b>	<b>Maximise each student's learning achievement.</b>		
<b>12-month target 2.1-month target</b>	Student achievement - by 2025, 95% of students will achieve their individual learning goals		
<b>12-month target 2.2-month target</b>	My teachers ask questions to check that I understand from 85% (2021) to 90% My teacher expects me to do my best from 85% (2021) to 90% I can talk to my teacher if something is worrying me from 85% (2021) to 90% I like learning at MCHS from 81% (2021) to 85% My teacher asks me how I learn best from 83% (2021) to 90%.		
<b>12-month target 2.3-month target</b>	My teachers ask questions to check that I understand from 85% (2021) to 90% My teacher expects me to do my best from 85% (2021) to 90% I can talk to my teacher if something is worrying me from 85% (2021) to 90% I like learning at MCHS from 81% (2021) to 85% My teacher asks me how I learn best from 83% (2021) to 90%.		
<b>12-month target 2.4-month target</b>	Whilst working with MCHS my child was presented with reasonable and helpful options for keeping them engaged with education -from Strongly Agree 50% (2022) to Strongly Agree 70% The learning tasks my child worked on were based on their specific educational needs from Strongly Agree 67% (2022) to Strongly Agree 80%		
<b>Key Improvement Strategies</b>			Is this KIS selected for focus this year?
<b>KIS 2.a</b> Teaching and learning	Develop and embed the school's approach to pedagogy and wellbeing.		Yes
<b>KIS 2.b</b> Assessment	Develop measurement systems to capture data and evidence to demonstrate learning growth and inform continual improvement.		Yes

Explain why the school has selected this KIS as a focus for this year. Please make reference to the self-evaluation, relevant school data, the progress against School Strategic Plan (SSP) goals, targets, and the diagnosis of issues requiring particular attention.

At MCHS, we believe that we must continue to focus on maximising student learning and ensure that student wellbeing is woven into the daily practice for the students and staff members. Student voice will continue to play a significant role as the educators and students co-create the individualised teaching, learning and consulting program. The introduction of a Leading Teacher: Research and Design in 2024, will strengthen the data collection, interrogation, analysis and review processes that are evident at MCHS. In 2024, there will be a new leadership structure and the introduction of a SIT and PLC model will allow all staff to focus on these critical key improvement strategies. Consistency of teaching, learning and consulting practices is a key over-arching goal for the school in 2024.